

OTERO COLLEGE:
STRATEGIC PLAN
METRICS EXECUTIVE
SUMMARY

OTERO COLLEGE: STRATEGIC PLAN AY 20-21¹ SNAPSHOT & EXECUTIVE SUMMARY

AY20-21 was an unusual year due to the pandemic, which impacted our students, our colleges, and our faculty. Nationwide trends saw severe enrollment losses among community colleges, especially for underserved populations such as low-income students and students of color. These losses may be reflected in the strategic plan metrics. While transfers to 4-year institutions increased over the prior year, it did not meet the 2 percentage points annual goal. Additionally, the fall-to-fall retention for full-time students did not meet the national average and declined almost 7 percentage points over the previous year. Distance and hybrid course pass rates declined over the previous year and remained below the on-campus goal. However, OC saw a large increase in number of certificates and degrees awarded, surpassing the 1% annual goal with a 4.8% increase. OC also surpassed the goals of increasing college credentials awarded to concurrent enrollment students and increasing successful credit completion through concurrent enrollment students, with 118.8% (an increase from 16 in AY20 to 35 in AY21) and 2.0% increases respectively.

Equity indicators show that first generation and Pell eligible students at OC fall below the overall rate of students completing gateway English and Math courses in their first year. However, students of color met or exceeded overall gateway English and Math completion. Students of color, first generation and Pell eligible students fall below the overall course pass rates. No students experienced a precipitous decline in GPA from first to second semester. Students of color, first generation, and Pell eligible students were more likely than the overall student population at OC to be registered at fall census but have no earned credits for the term. However, students of color and first generation students at OC had the same or higher full-time fall-to-fall retention rates than overall, and students of color had a higher successful transfer rate.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: OC AY 20-21 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	4.8%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.7% national	48.2%
1.2 - Exceed the national part-time fall-to-fall retention rate	44.7% national	36.8%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	71.7%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	44.7%
1.7 – Increase distance & hybrid course pass rate to match on-campus course pass rate	91.0% on-campus	79.0%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	1.3 Pct. Points

¹ Not all data was available for AY 20-21. For the snapshot, in cases where AY 20-21 data was unavailable, AY 19-20 data is used.



Table 1.2: OC AY 20-21 Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	414	187	304	219
KPM 1.2 – Fall-to-fall retention rate – full-time	48.2%	48.2%	49.6%	44.7%
KPM 1.2 – Fall-to-fall retention rate – part-time	36.8%	18.8%	37.9%	42.9%
KPM 1.2 – Fall-to-spring retention rate – full-time	71.7%	73.6%	70.2%	69.1%
KPM 1.2 – Fall-to-spring retention rate – part-time	44.7%	31.3%	44.8%	50.0%
KPM 1.7 – Course pass rate – distance & hybrid courses	79.0%	75.4%	76.1%	76.9%
KPM 3.2 – % of successful transfers to 4-year institutions	29.3%	30.7%	26.2%	24.7%
% of students completing a gateway English course in 1 st year	37.3%	41.2%	32.8%	34.9%
Course pass rate – Gateway English	74.8%	72.7%	70.3%	74.5%
% of students completing a gateway Math course in 1 st year	29.4%	29.4%	25.4%	24.6%
Course pass rate – Gateway Math	79.5%	76.1%	71.7%	77.3%
Average credit accumulation in first year	28.1	28.9	27.5	28.0
Average change in credits taken from 1 st to 2 nd semester	-0.5	-0.31	-0.37	-0.18
Course pass rate – all courses	82.9%	79.8%	80.6%	78.5%
% of students enrolled at Fall census that did not earn any credits for the term	8.2%	9.8%	10.4%	12.6%
% of students completing a student success course	0.0%	0.0%	0.0%	0.0%
Course pass rate – student success course	N/A	N/A	N/A	N/A
% of students experiencing a precipitous decline in GPA from 1 st to 2 nd semester	0.0%	0.0%	0.0%	0.0%

Table 1.3: OC AY 20-21 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-0.7 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	118.8%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	2.0%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.